

# Welcome to Reception



## **Conker Class**

Teacher – Mrs Benton

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## **Sycamore Class**

Teacher - Miss Watson

Mrs Kibaara  
Ms Da Costa  
Miss Giddings  
Ms Toombs



# Uniform:

## Winter

- Green Polo
  - Jumper with school logo
  - Black trousers or leggings
  - School skirt with tights.
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- All children must wear sensible black shoes or trainers which cover the whole foot.
  - Please note in snowy conditions children will only be allowed outside if they have a spare pair of appropriate shoes.

## Summer

- In Summer pupils may wear smart grey **or** black shorts
  - **or** green and white gingham summer dresses.
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- **Please make sure everything is labelled!**

# P.E. is on Wednesdays...

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- PE kit is optional.
- If you do send your child in PE kit, it needs to be school PE kit – Black joggers, green t-shirt.
- Trainers are suitable with uniform.

# Spare clothes

- Please provide a spare bag with clothes in case we need to change your child for any reason.
- Please make sure everything is named.
- Please where possible provide a named spare pair of wellies.

# Food and Drink:

- All children are provided with a water bottle so you do not need to provide one.
- Children are provided with a healthy snack during the day.
- Please book your child's meal on the mcas app, have a discussion with your child about meal times.



# Our day:

- Registration starts from 8:30am and closes at 8:55am. (If you are after this time you will need to go to the office to sign your child into school.)
- Children use self registration to find their name and practise writing their name.

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- We have phonics – RWI at 9am for 15minutes at the beginning, this increases to 30minutes.
- Maths input is at 11:15am for 15minutes, this input also increases.
- Lunchtime is at 11:45am while they settle and will then be 12:00pm – they are at lunch supported by playleaders until 1:00pm.
- We have an afternoon registration and adult input linked to literacy, RE or other topics 1:15-1:30pm.
- Continuous provision happens around these times and this is the childrens time to choose independently whilst supported by adults in their learning through play.
- The day ends at 3:15pm and the class is open until 3:30pm for collection – if you are after this time your child will be taken to afterschool club.

# Autumn term Curriculum

<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Enjoy a variety of prints</li> <li>• Forming letters correctly</li> <li>• Forming lower case letters</li> <li>• Learning the letter sounds</li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Encourage a love of reading at home               <ul style="list-style-type: none"> <li>• Encourage the correct formation</li> </ul> </li> <li>• Watch the link below to support with letter sounds.  <a href="https://youtu.be/yln6PpV1G1I?si=KhP2iwx-BIOYER">https://youtu.be/yln6PpV1G1I?si=KhP2iwx - BIOYER</a></li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Counting numbers 1-3</li> <li>• Estimating by counting               <ul style="list-style-type: none"> <li>• Ordering objects</li> </ul> </li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Play games when counting               <ul style="list-style-type: none"> <li>• Sing counting songs</li> </ul> </li> <li>• Ordering teddies big to small</li> </ul>	<p><b><u>Religious Education</u></b></p> <ul style="list-style-type: none"> <li>• Gods wonderful world</li> <li>• God made our world               <ul style="list-style-type: none"> <li>• God made me</li> </ul> </li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Explore their environment and talk about what they see.</li> <li>• Look in the mirror and describe themselves. E.g. I have brown eyes.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Understand how to listen carefully and the importance of it.</li> <li>• Listening to stories, songs and rhymes.</li> <li>• Articulate and share our thoughts and ideas.</li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Sing some nursery rhymes together</li> <li>• Ask questions about what they have read to encourage ideas.</li> </ul>	<p><b><u>St Joseph's and St Gregory's Reception Autumn Term Curriculum Map.</u></b></p> 	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Understanding the school rules 'Kind, Safe and Proud'</li> <li>• Talking about our feelings and the feelings of others.</li> <li>• Understanding their own personal needs.</li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Talk to your child about how to be kind, safe and proud</li> <li>• Help your child to become independent in self-care.</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Holding a pencil correctly</li> <li>• Improving our hand strength for writing</li> <li>• Learning how to sit with a correct posture.</li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Teach your child to use a knife and fork</li> <li>• Giving lots of opportunities for your child to draw pictures.</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Talking about members of their family, community and naming them.</li> <li>• Understanding changes to seasons.</li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Share and talk about pictures of your family.</li> <li>• Exploring the environment and going on nature walks.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Safely using a range of materials</li> <li>• Develop storylines during play               <ul style="list-style-type: none"> <li>• Exploring music and dance.</li> </ul> </li> </ul> <p><b><u>Parent top tip!</u></b></p> <ul style="list-style-type: none"> <li>• Practice cutting and using scissors safely.</li> <li>• Play and sing a variety of music in your home.</li> </ul>

# Phonics and Reading

RWI Reading



Top tips for reading with your child.

1. Know the Set 1 and Set 2 pure sounds:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
												k

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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To listen to the pronunciation of these sounds go to:

<https://schools.ruthmiskin.com/training/view/30CqBTsm/6WxBBYs4>

For a better understanding of phonics go to:

<https://schools.ruthmiskin.com/training/view/DDpgDKWT/OrLuZdNN>

St Joseph's and St Gregory's Catholic Primary School  
Foundation Stage Sight Words Set 1

I	the	can
my	a	see
is	look	like
at		

# Library books

Your child will soon be able to visit the library and choose a book to take home.

We will let you know the day on our noticeboard.

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These will be changed 2 weekly.

Please read these library books to your child to help them to foster a love for reading and gets them used to seeing words in books and the way a book should be read.

# Worship

- Every day the children join in with three prayers – at the beginning of the day, before lunch and at the end of the day.
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- Reception children attend a celebration assembly at the end of the week – we celebrate birthdays, whole school and individual attendance. We have houses – ALIVE where each child has been placed into a house – points can be awarded by following our school rules – Kind, safe and proud. Points are also awarded by following our school virtues which we celebrate and learn about every 3 weeks.
  - Our virtue is currently – Respect.



# How you can support from home:

- Reading to your child as much as you can – bedtime etc
- Supporting your child with writing their name – Capital letter for first letter only and lower case letters for the rest of their name.
- Supporting with phonics by practicing the sounds at home.
- Supporting with counting, number recognition and shapes.
  - We follow RWI – you can go youtube –
    - Ruth miskin – parent video:how to say the sounds.  
<https://youtu.be/TkXcabDUg7Q?si=3U9P5Jp0IpLho0FF>