

### St Joseph's and St Gregory's Progression of Skills and Knowledge in History

The document below sets out the way in which the History curriculum will be covered at St Joseph's at St Gregory's Primary School. For information on EYFS please see the separate planning document.

#### **Chronology** **Change** **Cause and effect** **Similarity and difference** **Significance** **Cause and consequence**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	How has Queens Park changed over time?	How does the Great Fire of London impact me?	How did life change from the Stone Age to the Bronze age?	How was civilisation structured in Ancient Egypt?	How have Ancient Greeks influenced the Western World?	What was the most significant change in Britain since 1948?
NC Objectives	Significant historical events, people and places in their own locality	Events beyond living memory that are significant: The Great Fire of London	Changes in Britain from the stone age to the iron age.	The achievements of the earliest civilizations: Ancient Egypt	Ancient Greece – a study of Greek life and achievements and their influence on the western world.	Changes in an aspect of social history – Britain since 1948
Component Knowledge	<ol style="list-style-type: none"> <li>Chronological order – own lives. <b>Chronology</b></li> <li>Who was Mr Allen and why was he important? (QP factory)</li> <li>How has our local area changed over time? <b>Change</b> <b>Cause and effect</b></li> </ol>	<ol style="list-style-type: none"> <li>What we do in case of a fire today?</li> <li>What are the events of the Great Fire of London? <b>Chronology</b></li> <li>Why did the fire spread so quickly? <b>Cause and effect</b></li> <li>Who is Samuel Pepys and why is he important? <b>Significance</b></li> <li>What is the impact of the fire on modern day life? <b>Cause and consequence</b></li> </ol>	<p>When was the Stone Age? What was life like in the stone age? <b>Chronology</b></p> <ol style="list-style-type: none"> <li>Hunter-gathering</li> <li>Farming</li> <li>Skara Brae <b>Significance</b></li> </ol> <p>When was the bronze age? What was life like in the Bronze Age? <b>Chronology</b></p> <ol style="list-style-type: none"> <li>Life style</li> <li>Religion</li> <li>Stonehenge</li> </ol> <p>How had life changed over time? <b>Change</b></p>	<ol style="list-style-type: none"> <li>When was Ancient Egypt?</li> <li>Structure of society</li> <li>Howard Carter <b>Significance</b></li> <li>Tutankhamun <b>Significance</b></li> <li>Beliefs – Gods</li> <li>Journey to the afterlife.</li> </ol>	<ol style="list-style-type: none"> <li>Who were the Greeks and when did they live?</li> <li>What did the Greeks believe?</li> <li>How was Ancient Greece governed?</li> <li>Did Ancient Greece give us a democracy?</li> <li>How do Greek Philosophers influence us today?</li> <li>What did the Ancient Greeks do for us?</li> </ol>	<ol style="list-style-type: none"> <li>Key events since 1948 – timeline <b>Chronology</b></li> <li>Reasons for the changes in population <b>Cause and effect</b></li> <li>Independent research into an area of change (clothing, music, technology etc) <b>Change</b></li> <li>Presentation of research</li> <li>Christmas across the decades. <b>Change</b></li> </ol>

			Similarity and difference			
Substantive Thread	Settlement	Settlement Trade	Settlement Trade	Trade	Monarchy	
Core Vocabulary	Past Present Before After Change Timeline Order	Chronological order Century Long ago Artefact Evidence Diary Samuel Pepys The Great fire of London Cause Effect Consequence	Stone Age Bronze Age BC (Before Christ) AD (Ano Domini) Palaeolithic Mesolithic Neolithic Skara Brae Archaeologist Archaology Stonehenge Prehistory	Ancient Egypt Pharaoh Pyramid Tutankhamun Tomb Religious beliefs Gods Howard Carter Afterlife	Ancient Civilization City states Empire Legacies Democracy Myth Philosopher	Worldwide Communication Population Immigration Significant Insignificant Change Impact
Spring	How have holidays changed?	What is a monarch?	What was daily life like in the Iron Age?	Anglo-Saxons	Local Study – How did the Brickworks change Bedfordshire?	Why did Ancient Benin fall?
NC Objectives	Changes within living memory	Lives of significant individuals	Changes in Britain from the stone age to the iron age.	Britain's settlement by the Anglo-Saxons	Local history study	A non-European society that provides contrasts with British history
Component Knowledge	<ol style="list-style-type: none"> <li>Where do we go on holiday and what do we do?</li> <li>Holidays from the past. <b>Change</b></li> <li>What did the Victorians do on holiday?</li> <li>Compare holidays from the past and present. <b>Similarity and difference</b></li> </ol>	<p>What is a monarch and where do they live?</p> <p><b>Significance</b></p> <ol style="list-style-type: none"> <li>Henry VIII</li> <li>Elizabeth I</li> <li>Queen Victoria</li> <li>George VI</li> </ol> <p>Timeline <b>Chronology</b></p>	<p>When was the Iron Age? What was life like in the Iron Age?: <b>Chronology</b></p> <ol style="list-style-type: none"> <li>Tribal kingdoms</li> <li>Hill forts</li> <li>Farming</li> <li>Art and culture</li> </ol> <p>How has life changed over time? <b>Change</b></p> <p><b>Similarity and difference</b></p>	<ol style="list-style-type: none"> <li>Timeline of key events <b>Chronology</b></li> <li>Why did they come to England? <b>Cause and effect</b></li> <li>What were the results of the invasion? <b>Cause and effect</b></li> <li>Anglo Saxon life</li> <li>Sutton-Hoo <b>Significance</b></li> </ol>	<ol style="list-style-type: none"> <li>Italian and Polish immigration to our local area</li> <li>How was the village of Stewartby designed?</li> <li>Why were the brickworks demolished?</li> <li>Impact on the people</li> <li>What will happen to the area in the future?</li> </ol>	<ol style="list-style-type: none"> <li>Where is Ancient Benin?</li> <li>The growth and decline of the Kingdom of Ancient Benin <b>Chronology</b></li> <li>The importance of the Oba</li> <li>Life in Ancient Benin (research and presentation of information)</li> <li>The causes and consequences of the British arrival. <b>Cause and effect</b></li> </ol>

						6. The Benin bronzes – who do they belong to (English lessons)
Substantive Thread	Settlement	Monarch	Settlement		Settlement	Trade Monarchy
Core Vocabulary	Compare Victorian Now Then Modern Memory Remember	Monarch Monarchy Castle Era Period King Queen Reign Royal Throne	Iron Age Hill forts Celts	Invader Settler Anglo-Saxon Chronology Cause Effect Village Sutton Hoo	Immigration Migration Brickworks Italian Polish Impact	Ancient Benin British Empire Oba Ogiso Benin Bronzes
Summer	Who should be on the £10 note?	How did we learn to fly?	Romans	Vikings	How have children's lives changed?	What was the impact of the Suffragettes?
NC Objectives	Lives of significant individuals	Changes within living memory	The Roman Empire and its impact on Britain	The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.	Changes in an aspect of social history - childhood	A significant turning point in British history – the Suffragettes
Component Knowledge	<ol style="list-style-type: none"> <li>Who is important in your lives, school and community?</li> <li>Explorers: <b>Significance</b> <ul style="list-style-type: none"> <li>Ibn Battuta</li> <li>Matthew Henson</li> <li>Felicity Aston</li> <li>Neil Armstrong</li> </ul> </li> <li>How have people been remembered and memorialised?</li> </ol>	<ol style="list-style-type: none"> <li>Who were the Wright brothers?</li> <li>When was the first flight?</li> <li>Why is Bessie Coleman significant?</li> <li>Why is Amelia Earhart significant?</li> <li>Why was the moon landing special?</li> <li>How did we learn to fly?</li> </ol>	<ol style="list-style-type: none"> <li>Julius Caesar's attempted invasions 55-54 BC <b>Chronology</b></li> <li>Roman Empire by AD42</li> <li>Roman Army / Celtic warriors <b>Similarity and difference</b></li> <li>Boudicca <b>Significance</b></li> <li>Roman lifestyle</li> <li>Departure <b>Cause and effect</b></li> </ol>	<ol style="list-style-type: none"> <li>Who were the Vikings</li> <li>Viking lifestyle</li> <li>Alfred the Great <b>Cause and effect</b> <b>Significance</b></li> <li>St Bede</li> <li>Edward the Confessor. <b>Significance</b></li> <li>Why the Anglo-Saxon and Viking era came to an end. <b>Cause and effect</b></li> </ol>	<ol style="list-style-type: none"> <li>What do sources tell us about how children's lives have changed? <b>Chronology</b> <b>Change</b></li> <li>Children's lives in Tudor times.</li> <li>Comparison with own and within the period <b>Change</b></li> <li>Children's lives in Victorian times.</li> <li>Comparison with own, within the</li> </ol>	<ol style="list-style-type: none"> <li>What is a protest?</li> <li>Who were the Suffragettes? <b>Significance</b></li> <li>What would you protest about?</li> <li>Key events in the Suffragette movement <b>Chronology</b></li> <li>How has life changed for women? <b>Similarity and difference</b></li> </ol>

	4. Who would you remember and memorialise? Why?				period and with Tudors <b>Change</b> 6. Lord Shaftesbury - cause and effect of his work. <b>Significance</b>	6. Propaganda
Substantive Thread					Monarchy	
Core Vocabulary	Significant Special Famous Memorial	Significance Special Famous Pioneer Flight Fly Moon Landing Aeroplane Space Rocket	Roman Empire Invasion Conquest Romans Britons Boudicca Emperor Army Soldiers Centurion	Viking Raid Raider Lindisfarne Pagan Christianity Longboat Danelaw King Alfred the Great Edward the Confessor Hastings Norman Conquest	Tudor Victorian Source Primary Secondary Lord Shaftesbury Children	Suffrage Change Propaganda Suffragette Protest