

St Joseph's and St Gregory's Progression of Skills and Knowledge in Latin

National Curriculum	<p>Teaching may be of any ancient foreign language and should focus on enabling pupils to make substantial progress in one language. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • speak in sentences, using familiar vocabulary, phrases and basic language structures • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
	Year 3 – Book One	Year 4 – Book One	Year 5 – Book Two	Year 6 – Book Two
Autumn 1	Chapter 1 - Meet the Family	Chapter 7 - The Military Machine	Chapter 1 - Last Days at Vindolanda	Chapter 7 - New Beginnings
Component Knowledge	<ul style="list-style-type: none"> • To learn to say hello and goodbye in Latin • To learn to say 'I am' in Latin • To learn about nouns in Latin • To read and translate a Roman letter • To read and translate a Latin story • To listen to the story of Perseus and Medusa 	<ul style="list-style-type: none"> • To learn how Latin expresses imperative verbs (singular) • To learn how Latin expresses imperative verbs (plural) • To associate English derivatives with their Latin root word 	<ul style="list-style-type: none"> • To translate a Latin story • to recap verb endings • to recap verb endings • To translate a Latin story • To recap Latin verb endings 	<ul style="list-style-type: none"> • To translate a Latin story containing imperatives • To learn more about imperatives • To manipulate Latin imperatives and negative imperatives • To translate a Latin story • to translate the Latin story of Romulus & Remus
Autumn 2	Chapter 2- Food Glorious Food	Chapter 8 - Clean and Healthy	Chapter 2 - Julius Joins the Army	Chapter 8- Time for Some Greek

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Component Knowledge	<ul style="list-style-type: none"> To learn about adjectives and how they agree with their noun To learn about adjectives and how they agree with their noun To learn about adjectives and how they agree with their noun To explore the Latin roots of English words To read and translate a Latin story containing adjectives To listen to the story of Daedalus & Icarus 	<ul style="list-style-type: none"> To translate a Latin story containing adverbs To encounter and recognise Latin adverbs To learn about Roman baths To translate a Latin story containing imperative verbs To put on a Latin play set at the doctor's To read the story of Odysseus and the Cyclops 	<ul style="list-style-type: none"> To translate a Latin story To understand noun-adjective agreement To explore Latin roots To translate a Latin story To understand adverbs 	<ul style="list-style-type: none"> To translate a Latin story containing the imperfect tense To learn more about the imperfect tense To learn more about the imperfect tense To translate a Latin story about Delphi To translate sentences containing the imperfect
Spring 1	Chapter 3 - Work, Work, Work	Chapter 9 - A Soldier's Life	Chapter 3 - On the Move	Chapter 9 - Wonderful Days
Component Knowledge	<ul style="list-style-type: none"> To encounter inflected Latin verbs To categorise Latin verbs based on their endings To translate Latin verbs To read and translate a Latin story containing verbs with different personal endings To listen to the story of Pandora 	<ul style="list-style-type: none"> To translate a Latin story containing questions To write a letter from a Roman soldier's point of view To encounter Latin prepositions To recap vocabulary 	<ul style="list-style-type: none"> To translate a Latin story To understand infinitives and impersonal verbs To learn about Roman roads 	<ul style="list-style-type: none"> To translate a Latin story containing forms of the verb 'to be' To extend knowledge of the verb 'to be' To translate a story containing esse compound verbs To learn more about esse compound verbs To learn about hunting and hunting vocabulary
Spring 2	Chapter 4 - The Best Days of our Lives	Chapter 10 - How Beautiful	Chapter 4 - A New Way of Life in Eboracum	Chapter 10 - Comings and Goings

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Component Knowledge	<ul style="list-style-type: none"> To read and translate a Latin story containing verbs with different personal endings To recap all six personal verb endings (present tense) To recap adjectival agreement To learn about writing in Roman times To listen to the story of Echo & Narcissus 	<ul style="list-style-type: none"> To translate a Latin story containing conjunctions To understand the role of conjunctions in Latin To translate a Latin story and find English derivatives from the vocabulary To recap vocabulary 	<ul style="list-style-type: none"> To translate a Latin story containing personal pronouns To encounter new craft-related vocabulary and find out about Roman craft and technology To translate a Latin story and recap knowledge of impersonal verbs To translate a Latin story containing personal pronouns To research 'mal' derivations 	<ul style="list-style-type: none"> To translate a story containing participles To learn more about participles To translate a story containing participles To consolidate knowledge of participles To read and illustrate the Judgement of Paris
Summer 1	Chapter 5 - Romans and Britons	Chapter 11 - A Sad Day	Chapter 5 - News from Near and Far	Chapter 11 - Timber into Stone
Component Knowledge	<ul style="list-style-type: none"> To identify adverbs and know their function in English and Latin To understand how the Romans regarded the Britons To identify Latin adverbs and find English derivatives To translate a Latin story containing nouns and adjectives 	<ul style="list-style-type: none"> To translate a Latin story containing subject and object nouns To understand the difference between subject and object nouns To translate a Latin story containing subject and object nouns To learn about Roman tombstones To recap vocabulary 	<ul style="list-style-type: none"> To translate a Latin story containing impersonal verbs To identify Latin words by word class To recap impersonal verbs To translate a Latin story containing impersonal verbs To complete a comprehension on A Letter From Dacia 	<ul style="list-style-type: none"> To translate a story containing several parts of speech recently learned To find out about Roman forts To translate a story containing several parts of speech recently learned To practice vocabulary and adjectives To practice participles
Summer 2	Chapter 6 - Off to Town	Chapter 12 - God's Hear our Prayers	Chapter 6 - Time for Celebration	Chapter 12 - All Change for Pandora

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<p>Component Knowledge</p>	<ul style="list-style-type: none"> • To translate a Latin story containing nouns, verbs and adjectives • To translate Latin noun-adjective sentences containing novel vocabulary • To associate English derivatives with their Latin root word • To recap vocabulary used in this chapter • To recap noun-adjective agreement 	<ul style="list-style-type: none"> • To translate a Latin story • To revise grammar • To recap imperatives and object nouns • To learn about the Roman gods • To translate a Latin story 	<ul style="list-style-type: none"> • To translate a Latin story containing object nouns • To work on subject and object endings • To find out about Saturnalia • To translate a Latin story containing object nouns • To work on plural object endings 	<ul style="list-style-type: none"> • To translate a story containing several parts of speech recently learned • To revise aspects of grammar and vocabulary • To translate a story • To translate and perform a Latin play scene
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